Pathways to a Nursing Education Career:
Transitioning from Practice to Academia

First Edition Winner of the Journal of Nursing Education’s Top Teaching Tools Award!

This award-winning text presents top-notch guidance and a host of practical tools for nursing clinicians transitioning into a faculty role. The second edition is updated to address the many significant innovations taking place in nursing education and how they affect the faculty role including expanding emphasis on interprofessional education, increasing use of interactive teaching strategies and technology enhanced learning, acquiring research funding in a competitive environment, and the growing importance of fostering faculty leadership and succession.

Enriching new chapter features include examples of tools, rubrics, and strategies to illustrate concept application; "Getting Started" callouts offering "first step" strategies/activities to help novice educators apply chapter concepts in their faculty role—also serving as ready-made faculty assignments. The second edition also includes real life case examples that guide novice educators in managing common challenges in academia. Extensive resources, strategies and tips along with guidance for self-assessment help new educators to adapt and even excel during the challenging first year in a faculty role.

Content New to the Second Edition:
Discuss key changes and challenges in the nursing profession, health care, higher education, and nursing educationCovers teaching in interprofessional education environmentsAddresses teaching in technology enhanced learning environments and evolving curricular modelsExplains how to establish teaching "presence"Emphasizes developing faculty leaders and leadership successionAddresses acquiring funding to support researchIncludes new chapter on establishing student-faculty relationships

Key Features:
Delivers proven strategies to help novice educators assume the faculty roleProvides real-life case studies describing how to manage common challengesIncludes resources, tips, and strategies on navigating the first faculty yearHelps novice educators to engage in self-assessment to determine "best fit" in the academic environment

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