This is the first volume to examine core issues in accelerated nursing education, such as curriculum innovation, clinical immersion, recruitment and retention of students and faculty, and inter-professional education. It also addresses questions regarding:

* How accelerated nursing programs prepare graduates to meet changing health care needs
* Which curriculums and clinical models are best suited to accelerated education
* What teaching strategies and evidence-based practices ensure high quality results

Publication Year 2011
Edition
Author/Editor Zhan, Lin; Finch, Linda P.
Publisher Springer Publishing Company
Doody's Star Rating® ★★★ Score: 86
Platform Ovid
Product Type Book
Speciality Nursing Education
Language English
Pages 272
Illustrations 0