Care Coordination and Transition Management Core Curriculum

Covers nine evidence-based dimensions:
1. Advocacy
2. Education and engagement of patients and families
3. Coaching and counseling of patients and families
4. Patient-centered care planning
5. Support for self-management
6. Nursing process (proxy for monitoring and evaluation)
7. Teamwork and collaboration
8. Cross setting communications and care transitions

The text is written for nurses in all settings; from ambulatory care to hospitals, extended care facilities to student nurses. The text is evidence-based and is organized to include definitions, learning outcomes and objectives, a table of knowledge, skills, and attitudes (KSAs), and nationally recognized core competencies for quality and safety education for nurses (QSEN), inter-professional collaborative practice, and public health nursing competencies.