Takes a patient-centered, traditional approach to the topic of nursing education.

An ideal text for teaching students how to transition from the classroom to practice, it focuses on the core competencies for health professionals as determined by the Institute of Medicine (IOM). Completely updated and revised, the new edition incorporates the latest findings from the IOM’s Future of Nursing report. New to this edition is a chapter on success in a nursing education program, more case studies throughout, and a new electronic reflection journal activity in each chapter. Also featured are new appendices on quality improvement (QI), staffing and a healthy work environment, and getting the right position for the new RN or graduate.

Topics include reflective learning and practice, interprofessional team reports, healthcare reform resulting from the Affordable Care Act (ACA), CCNE accreditation standards, meaningful use of informatics, AONE principles of leadership and management, the nurse’s role in quality improvement, QSEN and how it relates to the IOM competencies, and health teaching and coaching.