This unequaled resource guides novice nurse educators step by step through the challenging process of transitioning from service to academe. It comprehensively addresses not only the fundamentals of teaching, evaluation, and curriculum development, but also the entire spectrum of skills and duties required of the nurse educator. This second edition delivers two new chapters devoted to the hospital-based educator and global health issues, including the future of nursing education. It contains new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies. Key updates examine the current and future nursing workforce, emerging and evolving nursing programs, and innovative trends in curricular design, along with new information on infectious diseases, genomics, and legal and ethical concerns.

Based on the author’s personal journey from nursing practice to academe, the text addresses ways to “test the waters” of the new role. It outlines preparation requirements and discusses learning styles, curriculum development, theoretical frameworks, cultural diversity, and students with learning disabilities. It addresses tenure and promotion, collegiality, service, leadership, mentoring, writing for publication, and scholarship. Additionally, the text prepares students for the interview process and includes sample curricula vitae (CVs), patient education handouts, and course objectives. Learning objectives, review questions, and critical thinking vignettes in each chapter, along with tables and bulleted information, further contribute to the text’s value as an outstanding resource for both academic and hospital settings.

New to the Second Edition:
- A chapter devoted to the role of the hospital-based educator
- A chapter on global health and education, health care policy, and the future of nursing education
- Noted experts discuss simulation, gaming and education, legal concerns, and global health nursing
- New clinical teaching models and pedagogies
- Emphasizes the use of technology
- Examines the current and future nursing workforce
- Emerging and evolving nursing programs
- Innovative trends in curricular design

Key Features:
- Provides highly practical, step-by-step information on all components of being a nurse educator/faculty member
- Helps nurses transition from service roles to educator/faculty roles
- Includes advice from novice and seasoned nurse educators, nurse leaders, and nursing theorists
- Includes learning objectives and review questions in each chapter
- Provides sample forms and documents for CVs and developing course content