Here is a unique how-to guide to conducting research using case studies.

Once considered to be a lesser pedagogical method, the case study is now recognized as a powerful, in-depth tool for examining evidence-based practice as it relates to patient care, family dynamics, professional roles, and organizational systems. Focusing on current leading methodologies, the text describes the philosophical basis and state of the art for using this qualitative method. The peer-reviewed designs (including interviews, physiological measurements, psychological tests, and analyses of patients’ diaries and journals) are accompanied by an in-depth research plan, a discussion of appropriate methods, and ethical considerations. The text provides clear directives - bolstered by nursing examples - on how to solve practical problems a researcher may encounter.

Examples from international scholars who have published research using case studies are included along with coaching designed to support the new researcher in making decisions and facing challenges. The text is the eighth in a series of concise volumes addressing a variety of methods for conducting qualitative research. Conceived and edited by a noted expert in qualitative research, the book is designed for both novice and practicing researchers seeking to develop or expand their competency, health institution research divisions, in-service educators and students, and graduate nursing educators and students.

Key Features:
- Explains clearly and concisely how to conduct research using case studies
- Reviews the philosophical basis for using case studies
- Focuses on solving practical problems related to conducting research
- Offers rich nursing exemplars and coaching from international health/mental health contributors

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