This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more.

The second edition is updated throughout and includes four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching and evaluation, test construction, scholarship of teaching, and more.

Chapters begin with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers.

New to the Second Edition:
Four new chapters: Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing EducationLearning concepts important in teachingActive learning strategies, flipped class/team-based learningTeaching in online nursing courses and programsNew technologies and what’s new in simulationInnovative models of clinical teachingAssessment, evaluation, and test constructionCurriculum development and evaluationScholarship of teaching and becoming a scholar in nursing educationDeveloping partnerships with clinical settings

Key Features:
Encompasses current, evidence-based information about the complete academic role—the only text of its kindDelivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and morePrepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competenciesIncludes both theoretical and practical informationProvides specific examples of content and "how to" tips

Publication Year 2017
Edition 2nd Ed.
Author/Editor Oermann, Marilyn H.; De Gagne, Jennie C.; Phillips, Beth Cusatis
Publisher Springer Publishing Company
Ovid®

Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development

Doody's Star Rating® ★★★★★  Score: 90
Doody Core Title  Score: 2.8 (Education) Doody's Essential Title
Platform  Ovid
Product Type  Book
Speciality  Nursing Assessment
            Nursing Education
            Research & Theory
Language  English
Pages  484
Illustrations  0