This concise, yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience, whether they are the preceptors, preceptees, teachers of the educational programs, or administrators of the practice agencies.

The book discusses the different dimensions of preceptorship as well as addresses directly the teaching-learning climate, goals and objectives of preceptorship, and the nature of the teaching-learning experience. Other areas covered are a look at the student as a learner and the all-important area of communication. A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program.

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