Preventing and Treating Bullying and Victimization looks across the sometimes disparate perspectives from school, clinical, and developmental researchers and professionals with an eye towards describing and integrating current knowledge into a guide for evidence-based practices and further research. The authors offer new directions for understanding this complex problem and for enhancing intervention approaches.

Research evidence on bully-victim problems has accumulated rapidly in recent years. From this, there is little doubt that prolonged involvement in bullying, as a perpetrator, victim, or, not uncommonly, as both a perpetrator and target of bullying, conveys risk for many aspects of development. As in many emerging areas of psychological science, diverse research efforts evolved more or less independently, producing a very large and rich body of knowledge, but making it difficult to gain a comprehensive, integrated view of the overall evidence base.

This edited book is comprised of three sections: Theoretical Perspectives, Assessment and Intervention, and Recommendations for Policy, Practice, and Research. It is of interest to a number of professions and disciplines including clinical, developmental, counseling, and school psychologists, social workers, school administrators and educators, and public officials involved in setting policies.

Features:
* Comprehensive survey of bullying and vicimization research
* Distills the research into practical, proven methods to prevent bullying and vicimization

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