Early Intervention (EI) is an attempt to help children at risk of developing cognitive, emotional, social or behavioral problems because of biological factors, such as low birth weight, or environmental factors, such as poverty. This reader covers current theory, research, and practice in EI, bringing together the best recent papers by prominent researchers in the field.

The papers are organized into six parts, starting with an overview and ending with a chapter on future directions. In between are chapters describing recent early intervention results of different EI methods across various childhood problems. The editor provides brief introductions to each part and chapter, tying the readings together. The book as a whole draws attention to work that crosses many disciplines.