The Handbook of the Teaching of Psychology is a state-of-the-art volume that provides readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology.

Using concise and targeted chapters, written by leading scholars in the field, the volume explores a myriad of challenges in the teaching of psychology and employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas. This book is a lively and informative volume that covers the gamut of current topics of interest to all current and future teachers of psychology.