This volume provides an authoritative, up-to-date survey of theories of infant development.

The contributors, who are all leaders in their field, present a wide range of theoretical perspectives on development in infancy. Each one provides advanced treatment of the issues and addresses current theoretical controversies in their area of expertise.

The book is divided into three major sections, covering the development of perception and action, cognitive development, and social development and communication. Within these sections, each of the book’s twelve chapters presents a specific theoretical approach or reviews contrasting theories in a particular area. The editors provide a preface linking and contextualizing the material.

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