The Annual Review of Nursing Education addresses trends, new developments, and innovations in nursing education over the past year. Written by nurse educators, each volume provides practical information and new ideas that educators and administrators can use in their own nursing programs.

Volume 6 in this series is an in-depth look at the current state of clinical nursing education. It is divided into three parts, each detailing specific issues in clinical education such as educational partnerships, innovative learning techniques, the role of the teacher, and the challenges they face. Unique to this particular volume in the series is the section on evaluation and grading which covers best practices, models, and tool kits to help teachers and leaders bring out the best in their associate, undergraduate, or graduate students in clinical nursing.

Topics included in this volume:
* Advancing Clinical Nursing Education in Mental Health
* Issues with Grading and Grade Inflation in Nursing Education
* Teaching Strategies to Facilitate Nursing Students’ Critical Thinking
* Evidence-based Practice in the Nursing Curriculum
* Providing Feedback in Online Courses