Service-Learning in Physical Education and Other Related Professions: A Global Perspective demonstrates how faculty in physical education and other related professions have designed, implemented, assessed, and conducted action research involving service-learning as a teaching and learning method, both locally and globally, as a means of both serving the community and enriching the lives of their students.

The study and application of service learning as a pedagogy has become widespread. Written by experts in the field with direct experience in designing and applying service-learning, this book provides not only a theoretical base for implementing service-learning into courses but also gives specific examples of successful projects that both students and educators will find insightful.

This text is broken down into three parts:

Part I provides a definition of service learning, examines the parameters that have been explored in physical education and higher education in general, and the integration of standards to ensure high-quality service-learning.

Part II focuses on the pedagogical frameworks in which service-learning thrives and explores how the model specifically meets national standards and best practices. It also explores the emerging role of research as a measurement tool of the effectiveness of service learning.

Part III explores a variety of programs from around the globe that utilize service-learning in their pedagogical framework, and provides the nuts and bolts of what they have done and their accomplishments.