Tell Me What Happened summarizes key research on children's memory, communicative skills and social tendencies.

Investigation of child abuse is often hampered by doubts about the reliability of children as only sources of information. Over the last decade, consensus has been reached about children’s limitations and competencies. New for the Wiley Series in the Psychology of Crime, Policing and Law, Tell Me What Happened describes how children’s memories can be incorporated into a specific structured interview technique and reviews evidence involving more than 40,000 alleged victims.