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The journal advances the scholarship of physical therapy education in all its dimensions by disseminating scholarly works of discovery, application, and integration. It enriches physical therapy academic and clinical education environments by using evidence into the educational decision-making process to effectively prepare students, support faculty and clinicians, and inform administrators.

Archive available.

Author/Editor  Wainwright, Susan F.; Brueilly, Kevin E.
Publisher  Lippincott Williams & Wilkins (LWW)
ISSN  0899-1855
Platform  Ovid
Product Type  Journal
Speciality  Health Professions, Medical Education, Physical Therapy, Rehabilitation & Physical Medicine
Language  English
Frequency  Quarterly
Included In  Lippincott Williams & Wilkins Comprehensive Archive Collection
                  Lippincott Williams & Wilkins Nursing and Health Professions Comprehensive Archive Collection 2019
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